



Devereux Glenholme
a learning tradition

Devereux



DEVEREUX GLENHOLME

Since its inception by Helena T. Devereux in 1912, the Devereux vision has focused on the unlimited potential of the learning experience. This vision created a learning approach that transcends the walls of classrooms and invites knowledge, friendship and kindness from every aspect of life. Here at Glenholme, students, faculty and families discover new ideas and principles and apply them daily. The excitement generated by the pursuit and achievement of knowledge is the core of the school's tradition of learning. As the world of learning evolves, we are committed to meeting the challenges of providing excellence in education and care in our global community.

OUR MISSION

The Glenholme School is a specialized boarding school that provides a therapeutic program and exceptional learning environment to address varying levels of academic, social and emotional development in boys and girls ages 10 to 21. The goal of our school is to prepare our graduates for post-secondary college and career opportunities.

The staff, faculty and professionals at The Glenholme School are committed to individual excellence and the delivery of the highest quality care and instruction.



*“The human spirit needs to accomplish,
to achieve, to triumph to be happy.”*

– BEN STEIN

~ A LEARNING ENVIRONMENT ~

The Glenholme School is a therapeutic boarding school for 125 students in middle school, high school, post-graduate and transitional living. Students come from across the United States and countries around the world. At Glenholme, we promote cross-cultural and international learning.

Our comprehensive educational environment, which includes a rigorous curriculum and a rich selection of extracurricular activities, supports student development in academic and social competence helping them realize their strengths, talents and abilities. Academic, life skills and therapeutic services are delivered by degreed professionals who teach, coach and advise students throughout each facet of the day.

~ A TRADITION OF EXCELLENCE ~

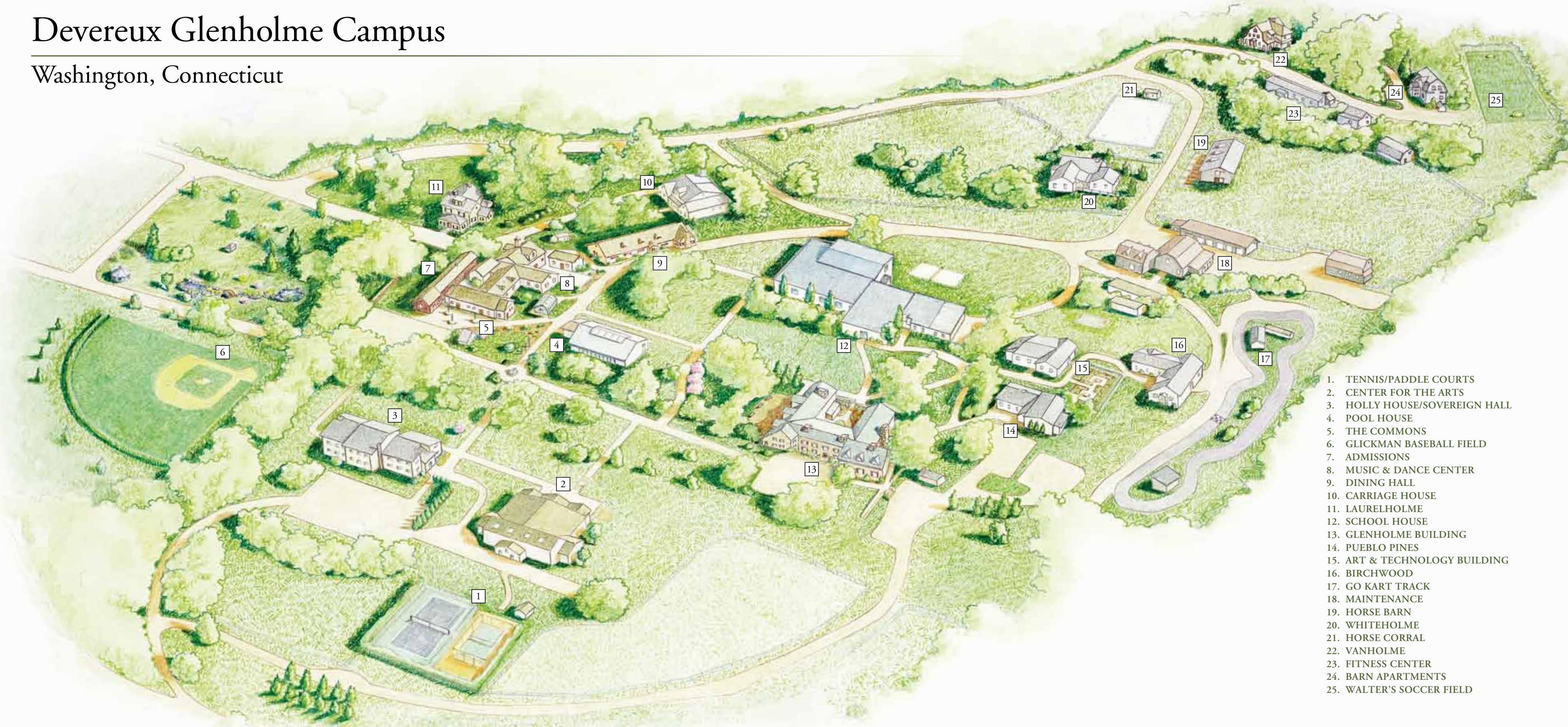
The reputation and experience of The Glenholme School is unprecedented in this industry. Enrolling a child here assures your family the finest education available in an environment customized for the needs of each student. When students are ready to leave our school, they have acquired the skills necessary to succeed in a less structured setting. They are equipped with self-confidence, a positive self-image and an experience that will last them a lifetime.

We pride ourselves on giving young people the chance to lead happier and more productive lives, as they pursue their own tradition of learning. It is our policy to treat individuals without regard to race, religion, color, sex, age, sexual preference or national origin. Devereux is an equal opportunity provider.

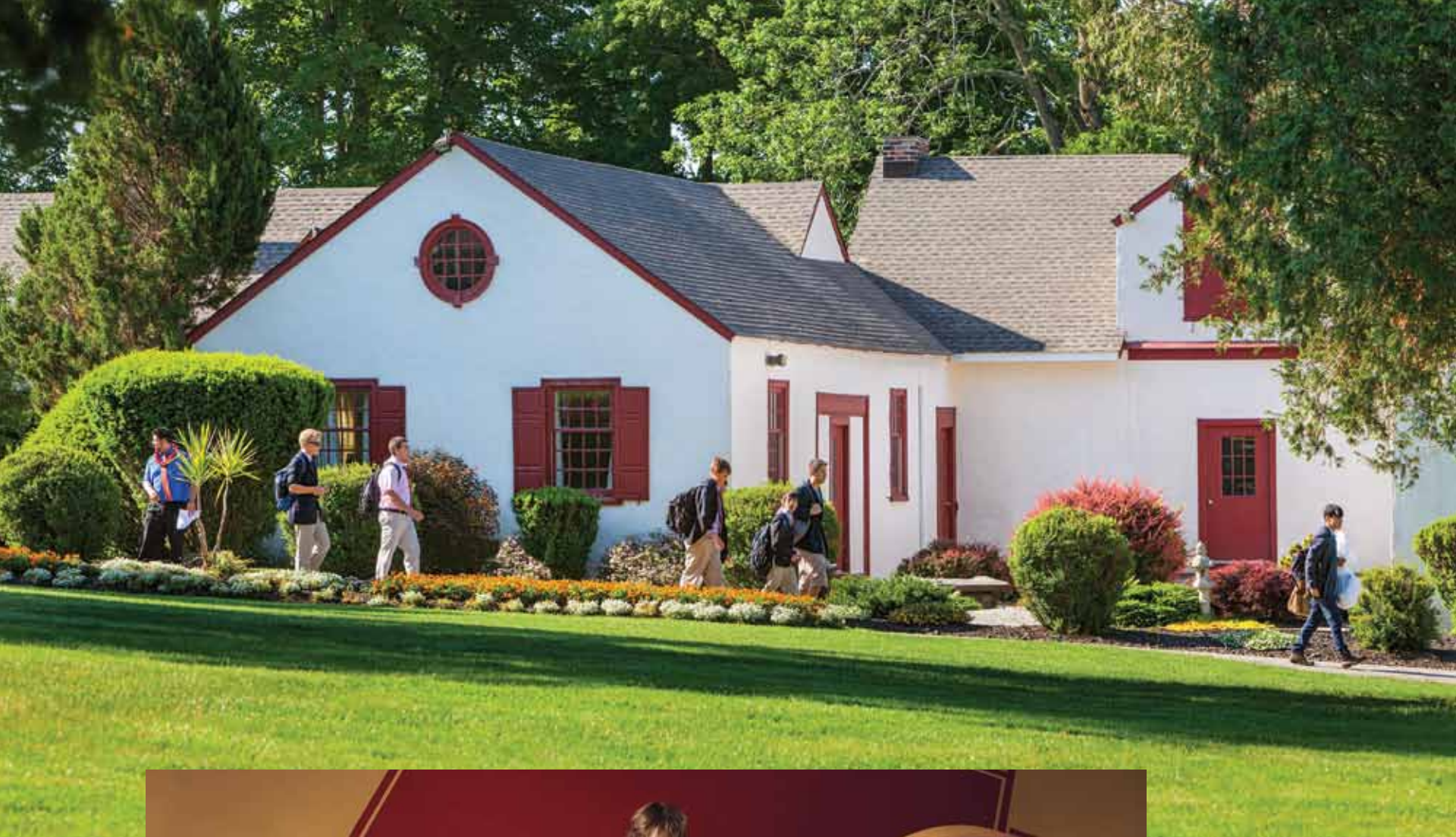


Devereux Glenholme Campus

Washington, Connecticut



1. TENNIS/PADDLE COURTS
2. CENTER FOR THE ARTS
3. HOLLY HOUSE/SOVEREIGN HALL
4. POOL HOUSE
5. THE COMMONS
6. GLICKMAN BASEBALL FIELD
7. ADMISSIONS
8. MUSIC & DANCE CENTER
9. DINING HALL
10. CARRIAGE HOUSE
11. LAURELHOLME
12. SCHOOL HOUSE
13. GLENHOLME BUILDING
14. PUEBLO PINES
15. ART & TECHNOLOGY BUILDING
16. BIRCHWOOD
17. GO KART TRACK
18. MAINTENANCE
19. HORSE BARN
20. WHITEHOLME
21. HORSE CORRAL
22. VANHOLME
23. FITNESS CENTER
24. BARN APARTMENTS
25. WALTER'S SOCCER FIELD



~ A SAFE CAMPUS - A COMPLETE EDUCATION ~

On 110 acres of countryside in the foothills of the Berkshire Mountains, The Glenholme School, a non-profit therapeutic boarding school, provides a safe campus and complete learning environment for youth with special needs. The consistent and structured teaching and coaching lifestyle, which is centered on evidence-based practices, assists students with developing appropriate coping mechanisms and replacement behaviors for those dealing with anxiety, high functioning ASD, compulsive behaviors, learning differences and other forms of social skill deficits. Glenholme's supportive boarding model leads students to a more fulfilling and productive life.

Students who are not quite ready for higher education often benefit from Glenholme's post-graduate program as well as transitional living for young adults seeking career development. In this unique setting, students have the opportunity to learn, practice and master skills essential for success in higher education and careers at their own pace, with the guidance of a professional whenever needed.



~ A COMMUNITY ~

THAT VALUES CHARACTER DEVELOPMENT

Glenholme inspires students to embrace the universal values established at the school as the base on which to build positive relationships, both at school and at home. Our goal is to develop the individual's character through their environment with motivation and practice. Every aspect of school life is directed to the "whole child" and his or her specific needs. Whether it is academic, emotional or social, the approach is always positive. The result helps children reach their true potential. Participation in character development is a main theme of our tradition of learning. Every day offers something new to learn and something new to teach for both students and faculty. Everyone in the Glenholme community has an active role in teaching and demonstrating the universal values of the school.



~ COMMUNITY SERVICE ~

Volunteer work provides students with the opportunity to learn and grow, while enriching the lives of all who are involved. At Glenholme, students are eager to give back to others, and they regularly volunteer for community service projects on campus and in the local community.



- HONESTY
- RESPECT
- RESPONSIBILITY
- FAIRNESS
- KINDNESS
- COMMUNITY SERVICE



~ THE GLENHOLME NEWS ~

The Glenholme News is a popular after school enrichment course teaching students video production including planning, filming, on-camera work, video editing, sound mixing, graphic design, animation and other production-related duties. The course offers students an ideal forum to practice communication and develop teamwork skills and encourages them to draw upon their own creativity and to try new roles.



~ ACADEMICS ~

Academic life at Glenholme is an inspirational atmosphere designed to complement and challenge each young person's strengths and abilities. Glenholme provides a comprehensive curriculum for students of all ability levels that leads to a high school diploma and also works with school districts to academically meet their school requirements.

Instruction is delivered by energetic and committed teachers in both self-contained and departmentalized classes. The varied methods of instruction include individual support, large and small groups using diverse approaches and curricula designed to match individual student's needs and meet course work requirements. Areas of skill development include critical thinking, organization, creative problem solving, cooperative learning and positive self-advocacy. Character education and a strategic approach to learning are intuitively integrated to nurture more independent, motivated and responsible students.

Students have the opportunity to take courses through our on-line program with Virtual High School (VHS). The on-line program offers AP courses for qualified students.





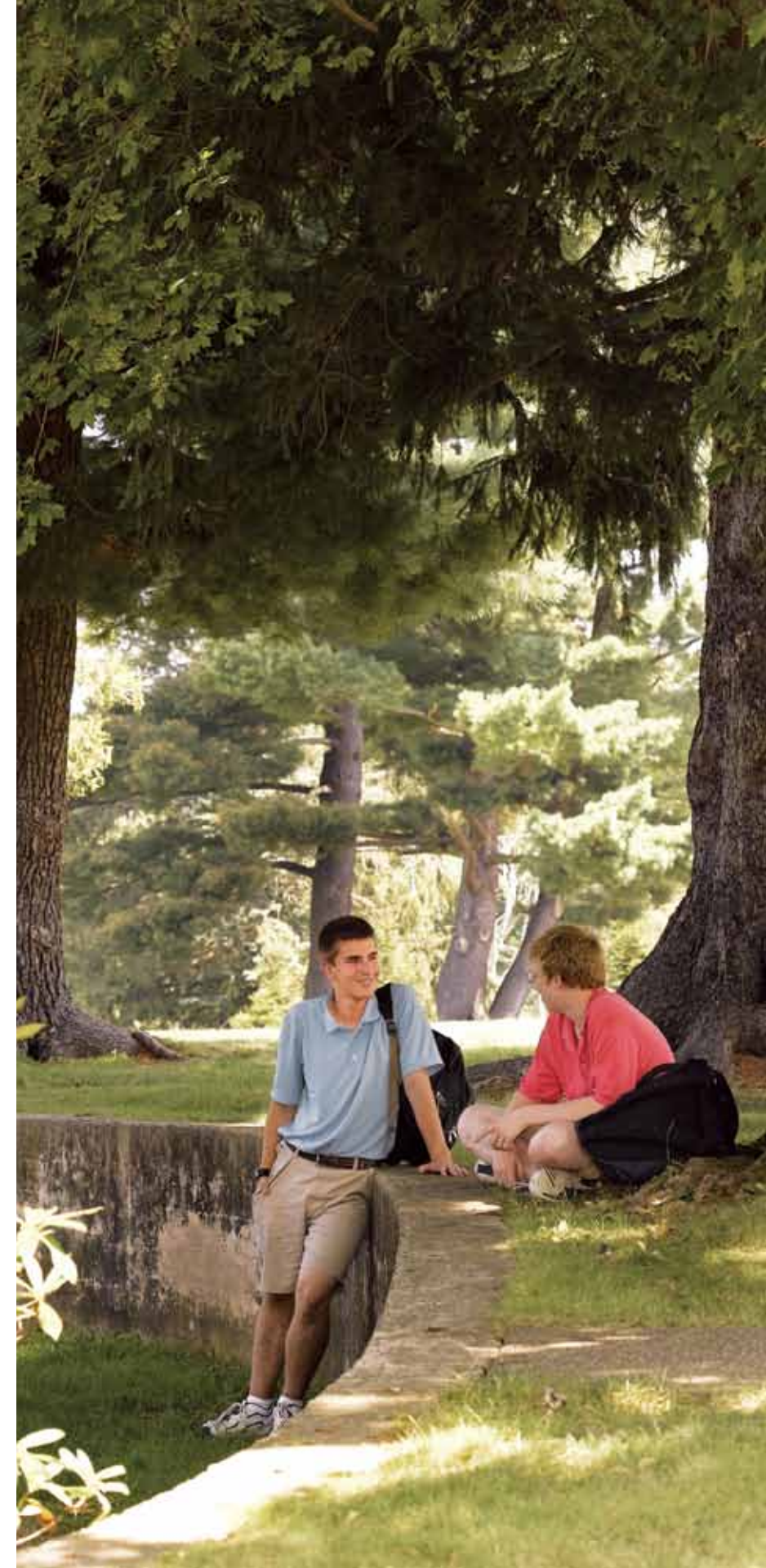
THE CURRICULUM

The Glenholme School is accredited by The New England Association of Schools and Colleges. Students who complete the course of study are eligible to receive a high school diploma from Glenholme. Our middle and high school curriculum follows Connecticut's Common Core State Standards. Glenholme's course of study includes English at the high school level and reading and language arts in middle school, mathematics, history, science, art and physical education. Spanish is the foreign language offered and health is a requirement for all high school students. Electives in writing, technology, strategies for learning, life skills, food service and equestrian care are available. Based on individual strengths, specific strategies are used for organization, study skills, note taking, reading, writing, problem solving, test taking, technology, cooperative group process, task completion and mathematical systems. When necessary, teachers modify materials to match the ability of each student.

All Glenholme students have incorporated executive functioning goals as part of their individualized educational plan. These goals may include time management, working memory, organization of tasks and materials, initiation and follow through, flexibility, emotional control, sustained attention, and goal-directed persistence.



“While they were saying among themselves it cannot be done, it was done.” – HELEN KELLER



~ CULINARY ~

Students participate in the school's culinary education program, teaching the skills in The Commons, a restaurant setting to learn and practice for the vast culinary opportunities. This allows for a highly interactive setting where social skills are demonstrated, taught and ultimately enjoyed.

A favorite among students is the academic course, Food for Thought. Students are educated through individual and group instruction utilizing text books and videos, oral presentations, modeling, and demonstrations. The course encompasses hospitality, food preparation, basic culinary skills, food theory, nutrition, sanitation and safety. In this high-spirited atmosphere, they learn to manage the rigors of a fully-operational food and beverage establishment.

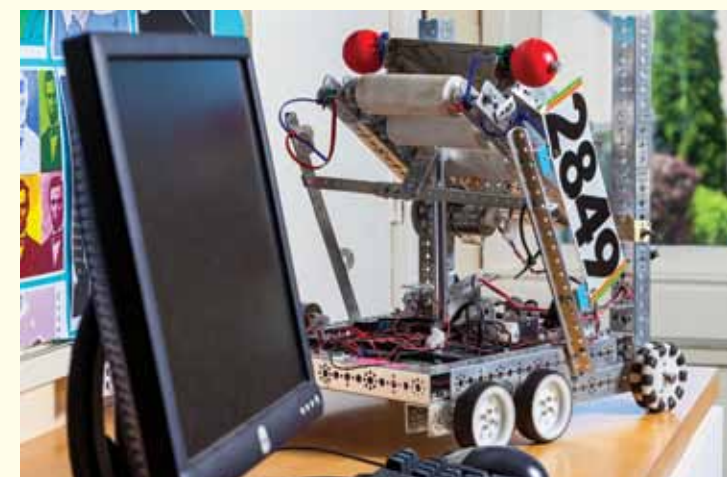
Evening activities and Summer Program options encompass the lighter-side of the culinary industry. Iron Chef, Healthy Eating, and sushi-making are just a taste of the varying opportunities available to students outside of their normal school day.

The culinary program emphasizes the skills essential to living healthy and becoming independent. Employment skills include punctuality, work ethics and etiquette, team work and problem solving, responsibility, organization and multi-tasking, basic computer literacy, and cash management. It is here at The Commons Café, where classroom critical thinking emerges. The relational exchange cultivated in this setting provides immediate feedback to the students, creating an *in vivo* learning experience.



~ ENRICHMENT ~

The enrichment courses are a mix of academic-related support programs and a variety of activities which generate high interest and investment from students. Support programs include educational assistance in math and Spanish, communication groups, supervised study hall for students struggling with homework, post-secondary careers and college exploration, and Regents testing study groups. Other activities are varied and fall into the following categories: student government, art, music, drama, technology, robotics, fitness and sports related activities, cooking, animal care, games and hobbies.



~ TECHNOLOGY ~

Technology is an integral part of the academic environment. Students use lap tops as an education tool to develop the skills necessary for the 21st century. Computers are also located in the media center and in every classroom. Computer lab classes, professional staff instruction, and the use of smart boards assist each student in their academics.

In technology courses, students learn to use current and emerging forms of technology to develop their abilities in word processing, spreadsheets, video, audio and multi-media presentations, digital photography, website and graphic design, and robotics.





GUIDANCE

The formal college counseling process begins in the tenth and eleventh grade. Our guidance counselors, faculty and staff assist students in identifying the desired direction paired with their skills and abilities. The guidance office works with parents and students on SAT schedules, essays and college applications. Through this process, students begin to truly examine their interests, explore their passions, and embark on the next stage of their academic journey. Just as the students' individual academic program is uniquely shaped to challenge the individual, so is the college process unique to the student.

Post-Secondary and career development is in keeping with developing effective future endeavors for students who have yet to reach an advanced education decision.

CLINICAL AND MEDICAL SERVICES

Social Workers meet with students regularly and deliver individual sessions including *in vivo*, as well as family sessions. All students are provided preventative, routine and emergency medical care on the premises. Glenholme's Medical Director supervises a staff of licensed nurses qualified for the circumstances unique to the school. Our consulting Psychiatrist provides medication oversight and clinical assessments for all students. The Speech Pathologist performs speech and language screenings and evaluations to identify needs and recommend therapy.

*“Play is the beginning
of knowledge.”*

– GEORGE DORSEY

THERAPEUTIC SERVICES

The Glenholme School provides individualized services that are effective and accountable, and based in positive approaches. The program utilizes principles of Applied Behavior Analysis and Positive Behavior Interventions and Supports to help students accomplish their goals and meet their needs in a socially acceptable manner, while building upon each student's unique strengths and interests. Vast amounts of research support our treatment approaches for addressing the behaviors and skill development needs of our students. Every adult at The Glenholme School is trained to implement the Positive Behavior Support model. With this level of implementation, the Positive Behavior Supports model at Glenholme is highly effective and efficient.





~ LIVING AT DEVEREUX GLENHOLME ~

Students enjoy the many aspects of life at Glenholme. On a former country estate with 110 beautifully manicured acres, Glenholme students reside in cottages that replicate homes. Each cottage includes bedrooms for one or two students, a kitchen, common areas and bathrooms. They also contain the basic luxuries of life including comfortable furnishings, televisions, DVD players, cable television services, and laundry facilities. Boarding faculty provide teaching and support in life skills.

Adult and peer relationships are nurtured with the guidance of the boarding faculty. Students learn to make friends and establish

healthy relationships, as well as skills to cope with frustrations in an appropriate manner. Faculty members also instruct students in personal hygiene and domestic care, fitness, sportsmanship, community involvement and fun.

Frequently students head to The Commons, to the movie theater or to enjoy the many wonders of The Center for the Arts. The Commons offers a restaurant and a general store which are integrated into the motivational program. Students earn purchasing currency that they can spend on a wide variety of items including candy, popcorn, ice cream, and CDs.





THE ARTS

Glenholme's Center for the Arts is a world-class creative facility for visual and performing arts. The Arts Program encourages positive self-expression and ingenuity which are essential to each student's personal growth. Integration of the arts in academics and boarding life at Glenholme stimulates a greater understanding of social, emotional, academic and behavioral concepts for all students.

The Center for the Arts is designed in the colonial style of the late 1890s. The 10,000 square foot building boasts two visual art galleries, a 299-seat theater, quality sound and lighting systems, control room, and generous space for rehearsals and professional level performances. Students work on various theatrical productions, symphonic music compositions, and cultural influences. Performances and campus events held in The Center for the Arts are strongly supported and enjoyed by students, faculty and parents.

The music building, another location for arts offerings at Glenholme, is impressively equipped with a state-of-the-art recording studio and a variety of instruments for listening and learning.





~ BOARDING LIFE ~

The therapeutic milieu provides an abundance of opportunities for socialization and treatment that positively influences the success of our students. Challenging students with new fields of interest is what makes each day as interesting as the next. Students enjoy a range of athletics and fitness options, culinary instruction, community service activities, equestrian training, leadership lessons, and a rich selection of extracurricular activities including arts and crafts, dance, go-karts, the movie club and other seasonal clubs, music, recording studio, fine arts, performing arts and writing. Our aquatic center, gym, fitness center, and equestrian stables provide outstanding quality programs refined to enhance the success of students with special needs.





WASHINGTON, CONNECTICUT

This is a spectacular part of America. Western Connecticut is in the heart of New England's collegiate region and home of inspiring academic leadership and proud sense of Colonial heritage. Washington is the quintessential New England town complete with steepled churches, picket fences and strong community values. The local residents take pride in the integrity and safety of this quiet community. Located two hours from New York City by car, Glenholme is a convenient destination for students from around the world.



LICENSURES, ACCREDITATIONS AND APPROVALS

New England Association of Schools and Colleges

Council on Accreditation

Connecticut Department of Children and Families

Connecticut State Department of Education

California State Department of Education

Illinois State Department of Education

Massachusetts Department of Elementary and Secondary Education

New Jersey State Department of Education

New York State Department of Education

It is our policy to treat individuals without regard to race, religion, color, sex, age, sexual preference or national origin. Devereux is an equal opportunity provider and employer.

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For more information visit our website or call Glenholme Admissions.